2003-2004 Profile of Britton-Hecla School District 45-4

759 5th St., Britton, SD 57430

Home County: Marshall
Area in Square Miles: 658
2002 K-12 Fall Enrollment: 526

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,344,603	\$452,544	\$318,829	\$4,536
County	\$37,269	\$0	\$0	\$0
State	\$1,429,015	\$0	\$55,457	\$0
Federal	\$275,016	\$0	\$91,367	\$0
Total	\$3,085,903	\$452,544	\$465,653	\$4,536

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,712,302	\$23,187	\$335,369	\$0
PK Instruction	\$0	\$0	\$12,241	\$0
Adult Instruction	\$19,356	\$0	\$0	\$0
Student/Staff Services	\$162,234	\$0	\$126,729	\$0
Administration Services	\$284,008	\$1,486	\$0	\$0
Transportation Services	\$182,438	\$55,207	\$1,682	\$0
Other Support Services	\$385,685	\$1,146	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$33,763	\$0	\$0	\$0
Debt Service	\$0	\$241,568	\$0	\$0
Co-Curricular	\$161,412	\$26,781	\$0	\$0
Total Expenditures	\$2,941,198	\$349,375	\$476,021	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$57,316	\$1,007,786
Other Special Revenue	\$0	\$0
Enterprise Funds	\$190,026	\$186,060

Cost per ADM

General Fund Only	\$5,561
Educational Funds*	\$6,208
* Includes General,	Special
Education and Pensi	on Funds

State Aid

Total State Aid	\$1,378,367
Extraordinary Cost Fund - SE	\$0
Special Education	\$31,000
General Aid	\$1,347,367

ADM Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.000
General State Aid Adj. ADM	564.846

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$5,314
IDEA Part B	\$86,053
Total	\$91,367

Teaching Staff Data

Average Teacher Salary	\$34,590
Experience Adjusted Salary	\$33,506
Avg Years of Experience	16.6
% with Advanced Degrees	7.3%
Certified Instructional Staff	38.3
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$163,771,813
Owner Occupied	\$37,911,313
Non-Ag Z	\$289,844
Other Non-Ag/Utilities	\$22,169,109
Total	\$224,142,079

Ending Fund Balance

General	\$1,634,434
Capital Outlay	\$512,604
Special Education	\$92,816
Pension	\$325,954

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$1.92
Bond Redemption	\$0.00
Pension Fund	\$0.00

Student Data

PK-12 Enrollment	529
Open Enrolled Students Rec'd	15
District Dropout Rate	1.5%
% Eligible for Free/Red. Lunch	39.7%
% Special Needs Students	8.9%
Students Transported	160
Student to Staff Ratio	13.8
District Attendance Rate	94.9%
Number of Graduates	45

Special Education Placement Categories

Home	2
Residential Facility	0
Separate School	0
Regular Classroom	21
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	3
Early Childhood SE Setting	1
PT Early Child and SE	0
Resource Room	17
Day Program	0
Home/Hospital Program	1
Total	47

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	7
Hearing Impaired	0
Learning Disabled	24
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	9
Other Health Impaired	2
Autism	2
Traumatic Brain Injury	0
Developmental Delay	1
Total	47

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

349.939

175.466

525.405

ADA

337.689

161.176

498.865

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
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Math	80		78		83		76		79		78		70	
Science	60		71		69		59		71		69		75	
Social Science	61		72		68		62		67		69		72	
Language Arts	58		54		50		59		73		66		63	
Reading	60		66		55		58		70		69		73	
Complete Battery	65		69		67		64		71		70		70	
Number Tested	50	3	36	3	42	1	46	3	35	2	43	3	38	1

American College Test (ACT)

English	17.0
Math	17.3
Reading	18.5
Science	18.3
Composite Score	18.0
Number Tested	43

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested			eas and Organization, Unity and Coherence		, ,		ord oice	Senten Paraş	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	42	2	67%		67%		67%		67%		67%		67%	
Grade 9	43	3	74%		79%		60%		65%		58%		74%	

No assessment data are reported when less than ten students were tested. \\